

NEW ORLEANS CHARTER SCIENCE & MATHEMATICS HIGH SCHOOL TITLE I PARENT AND FAMILY ENGAGEMENT POLICY 2026-2027

***NOTE:** In support of strengthening student academic achievement, each Local Educational Agency (LEA) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parent and family engagement policy that contains information required by section 1116 of the Every Student Succeeds Act (ESSA). The policy establishes the LEA's expectations and objectives for meaningful parent and family engagement.*

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PART I. GENERAL EXPECTATIONS AND OBJECTIVES

The Advocates for Science & Mathematics Education d/b/a N.O. Charter Science & Math High School (a.k.a., "Sci High") agrees to implement the following statutory requirements:

1. Sci High will conduct outreach to all parents and family members and implement programs, activities and procedures for the involvement of parents and family members in all of its schools with Title I, Part A programs, consistent with the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating students.
2. Sci High will develop jointly with, agree on with, and distribute to parents and family members of participating students a written parent and family engagement policy. The policy shall be incorporated into the Sci High Title I, Part A plan under Section 1112, establish the school's expectations and objectives for meaningful parent and family involvement, and describe how the school will work to ensure that the parent and family engagement policy meets the section requirements, and include, as a component, a school-parent/family compact consistent with ESSA.
3. Sci High will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. Sci High will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents, families and the school.
4. If the Sci High Title I, Part A plan developed under ESSA, is not satisfactory to the parents and families of participating students, Sci High will submit any parent and family comments with the plan when the plan has been submitted to the Louisiana Department of Education.
5. Sci High will work to increase our organizational capacity to effectively engage parents and families to maintain the partnership between the school, parents, families and the community in support of student academic achievement and personal success.

6. Sci High will provide additional reasonable support for parental and family engagement activities under ESSA as may be requested by the parents and families.
7. Sci High will be governed by the following statutory definition of parental and family engagement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving the student, their academic learning and other school activities, including ensuring -

- A. that parents and families play an integral role in assisting their student's learning;*
- B. that parents and families are encouraged to be actively involved in their child's education at school;*
- C. that parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- D. the carrying out of other activities, such as those described in ESSA.*

PART II. SHARED RESPONSIBILITIES FOR STUDENT ACADEMIC ACHIEVEMENT

New Orleans Charter Science and Mathematics High School - Parent Compact

This school - parent compact will be effective during the 2026 - 2027 school year

NOCSM High School (Sci High) and the parents and families of the students participating in activities, services and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and how the school and parents/guardians will build and develop a partnership that will help all children succeed.

NOCSM High School (Sci High) agrees to:

- Provide high-quality curriculum and instruction in a supportive learning environment that enables the participating children to meet the state's student academic achievement standards.
- Involve parents and families in the joint development, review and improvement of the Sci High Parent and Family Engagement policy, as well as any school-wide program plan, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents and families of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents and families to be involved in Title I, Part A programs. The meeting will be convened at a convenient time to parents and families, and will offer a flexible number of

additional parent and family engagement meetings, such as in the morning or evening, so that as many parents and families as possible are able to attend.

- Provide information to parents and families of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents and families can understand.
- Hold parent-teacher-student conferences during which this compact will be discussed as it relates to the individual child's achievement and progress.
- Provide to each parent and family with an individual student report about the performance of their student.
- Provide parents reasonable access to faculty and staff.
- Provide to parents and families of participating students information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- Expose students to college and develop the competencies/values students need to succeed in college and beyond.
- Attend to the social/emotional and creative development of students as a foundation for success in their work and interactions with others.
- Maintain a culture of respect where students feel safe to learn and develop as students.
- Provide parents opportunities to volunteer and serve to the extent possible.

Parents/Guardians and families agree to:

- Monitor attendance, ensuring that their student(s) is on time and in uniform.
- Encourage their student(s) to participate actively and complete all assignments to the best of his/her ability.
- Accept their student's social/emotional and creative development as a foundation for success in their work and interactions with others.
- Attend as many school functions as work and family schedules allow.
- Understand that education is a team effort and that they participate, as appropriate, in decisions relating to their student's education.
- Stay informed about their student's education and communicate with the school by promptly reading and listening to all notices received, and responding as appropriate.
- Volunteering, to the extent possible.

Students agree to:

- Participate actively as a respectful member of the Sci High school community.
- Perform to the best of their abilities every day, complete homework assignments and ask for help when needed.
- Problem-solve through challenges and resist distractions.
- Come to school each day in proper uniform, ready to work hard and to prepare for success in college or post secondary pursuits.
- Practice appropriate oral, written and non-verbal communication.
- Share with parents/guardians all notices and information received from school.

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PART III. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and families and to support a partnership among the school, parents and the community to improve student academic achievement, NOCSM will provide the following activities described below:

1. Sci High will provide assistance to parents served by the school, as appropriate, in understanding such topics as:
 - The state's academic content standards
 - The state's student academic achievement standards
 - The state and local academic assessments including alternate assessments
 - The requirements of Title 1, Part A
 - How to monitor a child's progress, and
 - An explanation of the curriculum used at the school and opportunities for regular meetings, if requested, to participate in decisions with response from the school as practicably possible;
2. Sci High shall provide materials and training to help parents work with their children to improve their children's individual academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
3. Sci High shall educate teachers, student services staff, administration, and other faculty and staff with assisting and engaging parents, in the value and the utility of contributions of parents; how to communicate with and work with parents and families as equal partners; implement and coordinate parent and family engagement activities, and build ties between parents, families and the school.
4. Sci High, to the extent practicable, shall provide full opportunities for the participation of parents and families with limited English proficiency, parents with disabilities, and parents of migratory children, in a format that is practicable and in a language that

parents can understand. As well as, information related to the school and parent and family engagement activities, meetings, and other activities is sent to parents and families of participating children in an understandable and uniform format that is practicable. The following actions will be taken to ensure:

- The school will offer translated materials as needed for parents.
 - To the extent possible, language assistance will be free and provided by appropriate and competent staff, or through appropriate and competent outside resources.
 - To the extent possible, communications sent via email, text, or robocalls will be sent in families' native language.
5. Sci High may train parents to enhance the involvement of other parents and families; as well as adopt and implement model approaches/best practices to improve parent involvement and family strengthening.

PART III. ADOPTION

This policy was adopted by the **The Advocates for Science & Mathematics Education** on **Thursday, July 22, 2021** and will be in effect for the 2026-2027 school year

This policy will be distributed to all parents and families of participating Title I, Part A students.

(Signature of Authorized Official)

Appendix A

List of everyone involved in the creation of the school parent and family engagement policy:

1. Dr. Monique G. Cola (Head of School)
2. Joycelynn Hills-Williams (School Culture Coordinator / Parent Engagement Specialist)
3. Donté Smallwood, MBA (Director of Marketing and Communications)